EVALUATION OF CAMPUS PERFORMANCE IN COMMUNITY & STUDENT ENGAGEMENT



Clarence L. Milton Elementary



2500 E. Ash St., Laredo, TX, 78043

CAMPUS DEMOGRAPHICS

Grade Levels	PRE-KINDER - FIRTH GRADE
Vertical Team	MUSTANG TEAM
Trustee District	5
Enrollment	885 STUDENTS

CAMPUS ADMINISTRATION TEAM

Principal: Mrs. Flor Irene Diaz Assistant Principal: Karina Ventura-Paez Assistant Principal: Trinna Bratton



CAMPUS VISION/MISSION

C. L. Milton Elementary will strive to increase the academic performance of all students in order for them to become responsible, productive individuals in an ever changing world.

At C. L. Milton Elementary our mission is to create a culture of excellence by providing superior instruction to improve student outcomes, by providing a rigorous and relevant curriculum and by nurturing our students to become a positive change agent in our

	CaSE COMPONENTS	RATINGS
	Fine Arts	RECOGNIZED
Tic	Wellness & Physical Education	RECOGNIZED
A	Community & Parental Involvement	RECOGNIZED
***	21st Century Workforce Development Program	ACCEPTABLE
	Second Language Acquisition Program	RECOGNIZED
	Digital Learning Environment	RECOGNIZED
	Dropout Prevention Strategies	RECOGNIZED
gifted talented	Educational Programs for Gifted & Talented Students	RECOGNIZED
	OVERALL PERFORMANCE	RECOGNIZED

_		17
	Case components	18
1)	Community and Parental Involvement	
2)	21st Century Workforce and Development Program	
3)	Dropout Prevention Strategies	
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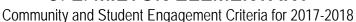
This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law. It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing.

Details about the law and rating system can be found at www.laredoisd.org





C. L. MILTON ELEMENTARY







COMMUNITY & PARENTAL INVOLVEMENT

*Conduct parent sessions with emphasis on all content areas and provide strategies to prepare students for the state assessment.

*Provide parent meetings relevant to District Programs and Services.

P*rovide parents the opportunity to participate in campus decision-making committees to provide input about preparations methods for state assessment

*Opportunities for Students to Participate in Community Service Projects

*Parental Engagement (Number of Parent & Community Volunteers)

*Parental Engagement (Total Number of Volunteer Hours Recorded)



21ST CENTURY WORKFORCE & DEVELOPMENT PROGRAM

*Career Fairs/College Fairs and career related speakers in the classrooms/career surveys



DROPOUT PREVENTION STRATEGIES

*Attendance (Truant) Officers, Court Coordinators, assigned Administrators and Counselors have truancy interventions such as parent phone calls, school messenger, remind me, home visits or parent and/or

*The campus provides the following prevention/intervention

support for students: Super Saturdays, morning and/or after school tutorials, Educational lockins, Odysseyware, extended Instructional day, enrichment classes, homebound services,
*Summer School for students who failed state exams

*Summer School for students who failed state exams and/or grade level in Elementary, Middle and High Schools, etc.

*The campus provides the following prevention/intervention support for students: PEP Program, Homeless and Migrant Education Program, SCAN, CAPS, PILLAR, Parent Liaison, School Counselor(s), At-Risk Counselor(s), LCDC, CIS, Leaver Recovery Program, Discipline and/or Attendance Boot Camp, In-School or Out-of Suspension Program, Alternative Program, and/or Expelled to JIAEP, etc. *The campus provides the following activities for students throughout the whole school year: Sports, Student Council, National Honor Society, Culinary, Chess, Band, Ull, Spelling Bee, Rachel's Challenge, Character Education 6 Pillars, Week of the Young Child Activities,

*The campus provides, campus based, district, region 1 trainings and/or district and campus staff developments in reference to the following areas: how to recognized and prevent bullying, sexual harassment, child abuse and neglect, attendance and discipline trainings, CHAMPS, accommodations for Sped./504 students, RTI, Mental Health First Aid Trainings, CPI Trainings, Differentiated Instruction, etc.

*The campus has following safe school environments systems in place such as: Hall monitoring, use of raptor system, security cameras, lunch duty, LISD Police and/or Security visible at all times, attend monthly safety meetings, access control, etc.

*The campus provides transportation for Special Education students (ARD) and Homeless Students (McKinney-Vento Act).





