



# Clarence L. Milton Elementary

2500 E. Ash St., Laredo, TX, 78043



## CAMPUS DEMOGRAPHICS

Grade Levels	PRE-KINDER - FIFTH GRADE
Vertical Team	MUSTANG TEAM
Trustee District	5
Enrollment	885 STUDENTS

### CAMPUS ADMINISTRATION TEAM

Principal: Mrs. Flor Irene Diaz  
Assistant Principal: Karina Ventura-Paez  
Assistant Principal: Trinna Bratton



### CAMPUS VISION/MISSION

C. L. Milton Elementary will strive to increase the academic performance of all students in order for them to become responsible, productive individuals in an ever changing world. At C. L. Milton Elementary our mission is to create a culture of excellence by providing superior instruction to improve student outcomes, by providing a rigorous and relevant curriculum and by nurturing our students to become a positive change agent in our community.

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CaSE COMPONENTS	RATINGS
Fine Arts	RECOGNIZED
Wellness & Physical Education	RECOGNIZED
Community & Parental Involvement	RECOGNIZED
21st Century Workforce Development Program	ACCEPTABLE
Second Language Acquisition Program	RECOGNIZED
Digital Learning Environment	RECOGNIZED
Dropout Prevention Strategies	RECOGNIZED
Educational Programs for Gifted & Talented Students	RECOGNIZED
<b>OVERALL PERFORMANCE</b>	RECOGNIZED

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CaSE COMPONENTS
1) Community and Parental Involvement
2) 21st Century Workforce and Development Program
3) Dropout Prevention Strategies

This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law. It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing. Details about the law and rating system can be found at [www.laredoisd.org](http://www.laredoisd.org)





**COMMUNITY & PARENTAL INVOLVEMENT**

- \*Conduct parent sessions with emphasis on all content areas and provide strategies to prepare students for the state assessment.
- \*Provide parent meetings relevant to District Programs and Services.
- P\*rovide parents the opportunity to participate in campus decision-making committees to provide input about preparations methods for state assessment
- \*Opportunities for Students to Participate in Community Service Projects
- \*Parental Engagement (Number of Parent & Community Volunteers)
- \*Parental Engagement (Total Number of Volunteer Hours Recorded)



**21ST CENTURY WORKFORCE & DEVELOPMENT PROGRAM**

- \*Career Fairs/College Fairs and career related speakers in the classrooms/career surveys



**DROPOUT PREVENTION STRATEGIES**

- \*Attendance (Truant) Officers, Court Coordinators, assigned Administrators and Counselors have truancy interventions such as parent phone calls, school messenger, remind me, home visits or parent and/or
- \*The campus provides the following prevention/intervention support for students: Super Saturdays, morning and/or after school tutorials, Educational lockins, Odysseyware, extended Instructional day, enrichment classes, homebound services,
- \*Summer School for students who failed state exams and/or grade level in Elementary, Middle and High Schools, etc.
- \*The campus provides the following prevention/intervention support for students: PEP Program, Homeless and Migrant Education Program, SCAN, CAPS, PILLAR, Parent Liaison, School Counselor(s), At-Risk Counselor(s), LCDC, CIS, Leaver Recovery Program, Discipline and/or Attendance Boot Camp, In-School or Out-of Suspension Program, Alternative Program, and/or Expelled to JJAEP, etc.
- \*The campus provides the following activities for students throughout the whole school year: Sports, Student Council, National Honor Society, Culinary, Chess, Band, UIL, Spelling Bee, Rachel's Challenge, Character Education 6 Pillars, Week of the Young Child Activities, etc.
- \*The campus provides, campus based, district, region 1 trainings and/or district and campus staff developments in reference to the following areas: how to recognize and prevent bullying, sexual harassment, child abuse and neglect, attendance and discipline trainings, CHAMPS, accommodations for Sped./504 students, RTI, Mental Health First Aid Trainings, CPI Trainings, Differentiated Instruction, etc.
- \*The campus has following safe school environments systems in place such as: Hall monitoring, use of raptor system, security cameras, lunch duty, LSD Police and/or Security visible at all times, attend monthly safety meetings, access control, etc.
- \*The campus provides transportation for Special Education students (ARD) and Homeless Students (McKinney-Vento Act).

