

District Name: LAREDO ISD

Campus Name: MILTON EL

Campus Number: 240901110

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 896

Grade Span: PK - 05

School Type: Elementary

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above																	
	2019	76%	82%	67%	-	67%	-	*	*	-	*	*	-	66%	73%	67%	61%
	2018	77%	81%	69%	-	68%	*	-	*	-	*	45%	*	69%	72%	67%	61%
At Meets Grade Level or Above																	
	2019	45%	50%	34%	-	34%	-	*	*	-	*	*	-	34%	40%	32%	27%
	2018	43%	42%	32%	-	31%	*	-	*	-	*	0%	*	28%	56%	29%	25%
At Masters Grade Level																	
	2019	27%	30%	16%	-	16%	-	*	*	-	*	*	-	15%	20%	15%	11%
	2018	25%	22%	17%	-	17%	*	-	*	-	*	0%	*	17%	17%	16%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above																	
	2019	79%	85%	87%	-	87%	-	*	*	-	*	*	-	86%	93%	87%	85%
	2018	78%	83%	84%	-	83%	*	-	*	-	*	55%	*	83%	89%	83%	81%
At Meets Grade Level or Above																	
	2019	49%	58%	54%	-	54%	-	*	*	-	*	*	-	54%	53%	53%	46%
	2018	47%	54%	48%	-	46%	*	-	*	-	*	18%	*	44%	67%	45%	42%
At Masters Grade Level																	
	2019	25%	31%	19%	-	19%	-	*	*	-	*	*	-	19%	20%	19%	15%
	2018	23%	27%	14%	-	14%	*	-	*	-	*	9%	*	11%	33%	12%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above																	
	2019	75%	87%	80%	-	79%	*	-	*	-	*	43%	*	80%	80%	77%	70%
	2018	73%	77%	73%	-	73%	-	-	*	-	-	17%	*	75%	62%	72%	72%
At Meets Grade Level or Above																	
	2019	44%	52%	43%	-	42%	*	-	*	-	*	7%	*	41%	52%	38%	42%
	2018	46%	47%	39%	-	40%	-	-	*	-	-	0%	*	42%	23%	38%	40%
At Masters Grade Level																	
	2019	22%	22%	22%	-	21%	*	-	*	-	*	7%	*	20%	28%	18%	19%
	2018	24%	20%	19%	-	19%	-	-	*	-	-	0%	*	20%	15%	18%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above																	
	2019	75%	88%	77%	-	76%	*	-	*	-	*	36%	*	77%	76%	76%	71%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	86%	76%	-	76%	-	-	*	-	-	33%	*	77%	69%	75%	76%
	2019	48%	59%	45%	-	45%	*	-	*	-	*	7%	*	42%	56%	38%	42%
	2018	49%	54%	34%	-	35%	-	-	*	-	-	0%	*	34%	38%	31%	32%
At Masters Grade Level	2019	28%	34%	23%	-	22%	*	-	*	-	*	0%	*	22%	28%	19%	22%
	2018	27%	27%	15%	-	15%	-	-	*	-	-	0%	*	16%	8%	13%	12%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	77%	69%	-	69%	*	-	*	-	*	21%	*	69%	72%	67%	67%
	2018	63%	71%	70%	-	69%	-	-	*	-	-	0%	*	71%	62%	66%	64%
At Meets Grade Level or Above	2019	35%	41%	35%	-	35%	*	-	*	-	*	0%	*	32%	44%	29%	29%
	2018	39%	45%	37%	-	37%	-	-	*	-	-	0%	*	37%	38%	35%	36%
At Masters Grade Level	2019	11%	11%	10%	-	10%	*	-	*	-	*	0%	*	11%	8%	10%	9%
	2018	11%	9%	13%	-	13%	-	-	*	-	-	0%	*	13%	8%	11%	8%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	95%	86%	-	86%	-	-	*	-	-	30%	*	88%	63%	85%	87%
	2018	84%	90%	89%	*	89%	-	-	*	-	-	60%	-	92%	78%	89%	89%
At Meets Grade Level or Above	2019	54%	59%	37%	-	37%	-	-	*	-	-	0%	*	38%	13%	36%	35%
	2018	54%	57%	49%	*	48%	-	-	*	-	-	0%	-	55%	17%	46%	36%
At Masters Grade Level	2019	29%	30%	17%	-	17%	-	-	*	-	-	0%	*	17%	13%	15%	16%
	2018	26%	25%	19%	*	18%	-	-	*	-	-	0%	-	21%	11%	19%	13%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	96%	92%	-	92%	-	-	*	-	-	70%	*	93%	75%	91%	94%
	2018	91%	97%	98%	*	98%	-	-	*	-	-	80%	-	99%	94%	98%	100%
At Meets Grade Level or Above	2019	58%	69%	48%	-	48%	-	-	*	-	-	20%	*	50%	25%	49%	46%
	2018	58%	67%	61%	*	60%	-	-	*	-	-	20%	-	65%	44%	61%	57%
At Masters Grade Level	2019	36%	41%	17%	-	17%	-	-	*	-	-	10%	*	18%	0%	17%	21%
	2018	30%	35%	26%	*	26%	-	-	*	-	-	20%	-	28%	17%	26%	25%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	86%	76%	-	76%	-	-	-	-	-	20%	*	79%	29%	74%	73%
	2018	76%	87%	80%	*	79%	-	-	*	-	-	60%	-	81%	72%	79%	75%
At Meets Grade Level or Above	2019	49%	63%	41%	-	41%	-	-	-	-	-	0%	*	42%	29%	40%	39%
	2018	41%	56%	35%	*	34%	-	-	*	-	-	20%	-	39%	17%	34%	25%
At Masters Grade Level	2019	24%	29%	15%	-	15%	-	-	-	-	-	0%	*	16%	0%	13%	13%
	2018	17%	21%	9%	*	8%	-	-	*	-	-	0%	-	9%	6%	9%	5%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	78%	79%	-	79%	89%	*	100%	-	100%	43%	75%	80%	74%	78%	76%

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At Meets Grade Level or Above	2018	77%	75%	79%	*	79%	100%	-	100%	-	*	44%	50%	80%	76%	78%	76%
	2019	50%	47%	42%	-	42%	22%	*	50%	-	100%	8%	50%	42%	45%	40%	38%
	2018	48%	43%	42%	*	41%	67%	-	63%	-	*	7%	25%	42%	38%	39%	36%
At Masters Grade Level	2019	24%	20%	17%	-	17%	0%	*	30%	-	60%	4%	8%	17%	18%	16%	16%
	2018	22%	17%	16%	*	16%	17%	-	38%	-	*	4%	13%	17%	15%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	77%	-	77%	*	*	*	-	*	46%	*	78%	75%	76%	72%
	2018	74%	67%	76%	*	76%	*	-	*	-	*	41%	*	77%	71%	75%	73%
At Meets Grade Level or Above	2019	48%	41%	38%	-	38%	*	*	*	-	*	7%	*	38%	42%	36%	35%
	2018	46%	36%	39%	*	39%	*	-	*	-	*	0%	*	40%	33%	37%	33%
At Masters Grade Level	2019	21%	16%	18%	-	18%	*	*	*	-	*	4%	*	18%	23%	16%	15%
	2018	19%	13%	18%	*	18%	*	-	*	-	*	0%	*	19%	14%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	85%	-	85%	*	*	*	-	*	57%	*	86%	81%	85%	83%
	2018	81%	84%	86%	*	85%	*	-	*	-	*	55%	*	86%	86%	85%	85%
At Meets Grade Level or Above	2019	52%	56%	49%	-	49%	*	*	*	-	*	14%	*	49%	50%	47%	45%
	2018	50%	50%	47%	*	46%	*	-	*	-	*	14%	*	46%	51%	45%	43%
At Masters Grade Level	2019	26%	27%	20%	-	19%	*	*	*	-	*	7%	*	20%	21%	19%	19%
	2018	24%	23%	18%	*	18%	*	-	*	-	*	9%	*	18%	20%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	72%	69%	-	69%	*	-	*	-	*	21%	*	69%	72%	67%	67%
	2018	66%	65%	70%	-	69%	-	-	*	-	-	0%	*	71%	62%	66%	64%
At Meets Grade Level or Above	2019	38%	39%	35%	-	35%	*	-	*	-	*	0%	*	32%	44%	29%	29%
	2018	41%	38%	37%	-	37%	-	-	*	-	-	0%	*	37%	38%	35%	36%
At Masters Grade Level	2019	14%	11%	10%	-	10%	*	-	*	-	*	0%	*	11%	8%	10%	9%
	2018	13%	8%	13%	-	13%	-	-	*	-	-	0%	*	13%	8%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	76%	-	76%	-	-	-	-	-	20%	*	79%	29%	74%	73%
	2018	80%	82%	80%	*	79%	-	-	*	-	-	60%	-	81%	72%	79%	75%
At Meets Grade Level or Above	2019	54%	52%	41%	-	41%	-	-	-	-	-	0%	*	42%	29%	40%	39%
	2018	51%	48%	35%	*	34%	-	-	*	-	-	20%	-	39%	17%	34%	25%
At Masters Grade Level	2019	25%	20%	15%	-	15%	-	-	-	-	-	0%	*	16%	0%	13%	13%
	2018	23%	18%	9%	*	8%	-	-	*	-	-	0%	-	9%	6%	9%	5%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
3rd Graders																	
Reading and Mathematics																	
	2019	35%	41%	32%	-	32%	-	*	*	-	*	*	-	31%	40%	30%	24%
	2018	34%	35%	25%	-	24%	*	-	*	-	*	0%	*	20%	56%	22%	19%
Reading and Mathematics Including EOC																	
	2019	35%	41%	32%	-	32%	-	*	*	-	*	*	-	31%	40%	30%	24%
	2018	34%	35%	25%	-	24%	*	-	*	-	*	0%	*	20%	56%	22%	19%
Reading Including EOC																	
	2019	45%	50%	34%	-	34%	-	*	*	-	*	*	-	34%	40%	32%	27%
	2018	43%	42%	32%	-	31%	*	-	*	-	*	0%	*	28%	56%	29%	25%
Math Including EOC																	
	2019	49%	58%	54%	-	54%	-	*	*	-	*	*	-	54%	53%	53%	46%
	2018	47%	54%	48%	-	46%	*	-	*	-	*	18%	*	44%	67%	45%	42%
4th Graders																	
Reading and Mathematics																	
	2019	35%	43%	34%	-	34%	*	-	*	-	*	7%	*	30%	48%	28%	33%
	2018	36%	36%	24%	-	25%	-	-	*	-	-	0%	*	25%	23%	22%	24%
Reading and Mathematics Including EOC																	
	2019	35%	43%	34%	-	34%	*	-	*	-	*	7%	*	30%	48%	28%	33%
	2018	36%	36%	24%	-	25%	-	-	*	-	-	0%	*	25%	23%	22%	24%
Reading Including EOC																	
	2019	44%	52%	43%	-	42%	*	-	*	-	*	7%	*	41%	52%	38%	42%
	2018	46%	47%	39%	-	40%	-	-	*	-	-	0%	*	42%	23%	38%	40%
Math Including EOC																	
	2019	48%	59%	45%	-	45%	*	-	*	-	*	7%	*	42%	56%	38%	42%
	2018	49%	54%	34%	-	35%	-	-	*	-	-	0%	*	34%	38%	31%	32%
5th Graders																	
Reading and Mathematics																	
	2019	44%	49%	22%	-	23%	-	-	*	-	-	0%	*	24%	0%	22%	19%
	2018	44%	47%	41%	*	40%	-	-	*	-	-	0%	-	47%	11%	39%	28%
Reading and Mathematics Including EOC																	
	2019	44%	49%	22%	-	23%	-	-	*	-	-	0%	*	24%	0%	22%	19%
	2018	44%	47%	41%	*	40%	-	-	*	-	-	0%	-	47%	11%	39%	28%
Reading Including EOC																	
	2019	54%	59%	37%	-	37%	-	-	*	-	-	0%	*	38%	13%	36%	35%
	2018	54%	57%	49%	*	48%	-	-	*	-	-	0%	-	55%	17%	46%	36%
Math Including EOC																	
	2019	58%	69%	48%	-	48%	-	-	*	-	-	20%	*	50%	25%	49%	46%
	2018	58%	67%	61%	*	60%	-	-	*	-	-	20%	-	65%	44%	61%	57%
3rd - 8th Graders																	
Reading and Mathematics																	
	2019	36%	37%	30%	-	29%	*	*	*	-	*	7%	*	28%	38%	27%	25%
	2018	35%	31%	30%	*	29%	*	-	*	-	*	0%	*	29%	31%	27%	23%
Reading and Mathematics Including EOC																	
	2019	38%	38%	30%	-	29%	*	*	*	-	*	7%	*	28%	38%	27%	25%
	2018	37%	32%	30%	*	29%	*	-	*	-	*	0%	*	29%	31%	27%	23%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Reading Including EOC	2019	47%	45%	38%	-	38%	*	*	-	*	7%	*	38%	42%	36%	35%
	2018	47%	40%	39%	*	39%	*	*	-	*	0%	*	40%	33%	37%	33%
Math Including EOC	2019	52%	56%	49%	-	49%	*	*	-	*	14%	*	49%	50%	47%	45%
	2018	50%	51%	47%	*	46%	*	*	-	*	14%	*	46%	51%	45%	43%

*¹ Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.